



## Oakland Primary

5415 Oakland Drive  
Sumter, SC 29150

<b>Grades</b>	PK-1 Primary School	
<b>Enrollment</b>	669 Students	
<b>Principal</b>	Shirley Tomlin	803-499-3366
<b>Superintendent</b>	Dr. J. Frank Baker	803-469-6900
<b>Board Chair</b>	Mr. Larry Addison	803-499-1181

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Excellent</b>	<b>Excellent</b>
2008	Good	Below Average
2007	Good	Good
2006	Excellent	Good
2005	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	1	0	0	0

\* Ratings are calculated with data available by 03/12/2010. Primary Schools with Students like Ours are primary schools with Poverty Indices of no more than 5% above or below the index for this school.

**Performance Rating Criteria**

Prime instructional time	90.8%
Student-teacher ratio in core subjects	20.2 to 1
Teachers with advanced degrees	75.7%
Teachers returning from previous year	92.9%
Percent of parents attending conferences	100.0%
Days of professional development devoted exclusively to knowledge and skills working with children less than eight years old	18.1 days

**Types Of Accreditation (More Than One May Apply)**

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and School
	American Montessori Society
	National Association for the Education of Young Children

**School Profile**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
<b>Students (n=669)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 99.2%	99.3%	100.0%
Retention rate	3.5%	Up from 2.1%	3.5%	3.6%
Attendance rate	96.2%	Up from 95.6%	95.7%	95.7%
With disabilities other than speech	4.3%	Up from 2.4%	4.3%	4.2%
Older than usual for grade	0.0%	No Change	0.0%	0.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	75.7%	Up from 75.0%	58.0%	60.7%
Continuing contract teachers	75.7%	Up from 72.2%	76.0%	83.3%
Teachers with emergency or provisional certificates	0.0%	Down from 7.1%	0.0%	0.0%
Teachers returning from previous year	92.9%	Up from 87.6%	85.9%	89.6%
Teacher attendance rate	95.2%	Down from 95.3%	94.0%	95.2%
Average teacher salary*	\$45,295	Up 6.3%	\$48,022	\$47,550
Professional development days/teacher	26.2 days	Down from 26.7 days	14.7 days	16.7 days
<b>School</b>				
Principal's years at school	15.0	No Change	5.0	5.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.0 to 1	20.2 to 1	19.3 to 1
Prime instructional time	90.8%	Up from 90.2%	88.8%	89.6%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 93.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,245	Up 7.5%	\$6,961	\$6,858
Percent of expenditures for instruction**	66.5%	Up from 64.8%	66.5%	70.4%
Percent of expenditures for teacher salaries**	48.6%	Down from 62.9%	63.0%	63.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Abbreviations for Missing Data**

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Report of Principal and School Improvement Council

Oakland Primary School, serving students in pre-kindergarten through first grade, continues to provide a warm and nurturing environment for its students. We maintain high expectations for our students' academic, social, emotional, and physical growth.

The key to an excellent school is having dedicated and highly-qualified teachers. Our staff continues to participate in staff-development activities and graduate courses to gain "Best Practices" for helping our students become successful.

Title One funds are used to enhance our curriculum and provide students with unique opportunities for learning. Various enrichment programs such as Literacy Enrichment Acceleration Program (LEAP), The Letter Factory, Project Read, Everyday Calendar Math, and the Education City computer program have motivated and challenged our students in reading, writing, and math. Our students participated in afterschool tutorial and challenge programs. The Response to Intervention Program (RTI) was implemented this school year to target and provide interventions for at-risk students.

At Oakland, our students are learning the value of helping others through many service-learning projects such as Relay for Life, Heart Walk, St. Jude Math-a-thon, Pennies for Patients, the Shower Shaw with Cookies project, Character Education programs, and canned food drives.

Parental and community involvement are an integral part of our school. We continue to solicit involvement through our Parent Teacher Association (PTA), School Improvement Council (SIC), Title One Program, Site Based Planning Committees, and the OPS Volunteer Program.

Jamma Bradford, SIC Chairperson  
Shirley Tomlin, Principal

Evaluations by Teachers	
	Teachers
Number of surveys returned	37
Percent satisfied with learning environment	97.3%
Percent satisfied with social and physical environment	97.3%
Percent satisfied with school-home relations	97.2%

School Adequate Yearly Progress	YES
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Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.5%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year